

ROUND-UP

starter

Teacher's Guide

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Lesson guidelines

Round-up is a fun, practical English grammar practice book that supplements your coursebook. It is perfect for extra grammar practice at the end of a lesson or as homework. It has good, clear exercises that can be used with all sorts of learners who need practice in general English grammar. Round-up Starter is for young learners in the preliminary stages of English language learning.

Round-up Starter Grammar Practice is divided into seventeen units, each of which focuses on two or three areas of grammar. Within each unit there are clear and colourful grammar reference boxes and a series of straightforward, mainly write-in activities to practise the grammar. Every fourth or fifth unit there is a revision unit, which gives students the chance to consolidate what they have learned in the previous units. Throughout the book there are oral activities or games, which allow students to have fun while they learn English. In addition, a series of writing activities provides freer, more personalised practice.

This updated version provides Pre-Tests and Progress Tests. Use the Pre-Tests to help you and your students identify the grammar points that need further explanation and practice. You can use the Pre-Tests in two ways:

1. As a diagnostic test to help you identify grammar points that students have difficulty with.
 2. To help students identify grammar points they need to practise or learn more about before they do the Revision at the end of each section.
- The Progress Tests provide a test for every two units.

Your Teacher's Guide has the answer key for the exercises and tests, plus a set of photocopiable tests with keys. These tests are laid out so that students can write most of their answers on the test papers. They will need to use their notebooks for longer

answers. Students will be well prepared for each test once they have successfully completed the appropriate revision unit. These tests can save you time and give you (and your students) a good idea of their progress.

Using Round-up

Choose exercises from the Grammar Practice book that practise or revise language that has been presented. You may want to use whole units or select parts of units. Do not feel that you have to use all the exercises in a unit.

The exercises can be used by simply following the instructions in the book and students write in the answers. Or, when there is time in class, you can do them orally first with the class, or in pairwork, or groupwork.

Oral practice

It is a good idea to do the exercises orally first, then go on to do the writing. English spelling can be confusing. By starting with oral practice, students get a chance to hear how the word sounds and concentrate on the meaning before they have to start worrying about the form.

Whole class

Round-up Grammar Practice includes several exercises that you can use with the whole class to work on students' pronunciation and intonation. These are especially well-suited to whole class practice because they give you a chance to check on students' pronunciation and help them improve it through student-student correction or by modelling the pronunciation yourself. The exercises that are well-suited to this type of oral practice are:

Exercise 8 (Pronunciation exercise)

Exercise 12 (Pronunciation exercise)

Give students time to look at the exercises before they have to do them out loud.

Then, select students at random to do the exercises. If students do not know who will be asked to speak next, they will have to pay closer attention and concentrate on all the items in case they are chosen next.

Many of the exercises are worth using the whole class to help them get used to oral practice. For example, exercise 11 (indefinite article), 16 (plurals), 22 (the verb 'to be'), 47 (there is / there are), 76 and 77 (imperatives) and 89 (present simple).

Pairwork

Many of the exercises can easily be done by the students in pairs. Pairwork is vital because it ensures that everyone gets the chance to speak. Like groupwork, it also allows you to spend time with students who might be having difficulties. There are several different ways to vary the pairwork. Here are some examples.

1. The simplest way is for the students to work together (in closed pairs) to complete the exercises orally first, then in writing. When most of the students have finished, check the answers in open pairs so that everyone in the class can hear.

Some exercises that work well this way are:

Exercises 44, 49, 90, 102, 113, 114, 119 and 147.

2. Some of the exercises can be done as dialogues. First students do the exercise in closed pairs: e.g., one student asks

the questions, the other replies. When they finish, they reverse the roles. Then, in open pairs, choose a student to ask a question and one to reply.

Practising the dialogues in closed pairs helps the students gain confidence and allows you to monitor and correct errors before they have to speak in front of the whole class.

Exercises that have dialogue parts and suit this type of pairwork are:

Exercises 110, 134, 139 and 142.

Groupwork

1. Put the students into groups to go through the exercises orally first, then to do the written work together. When most groups have finished, select a few to feedback to the class at the end. Some of the exercises that work well in groups are:
Exercises 7, 18, 73, 76, 77 and 97.

2. Communication activities:

Exercise 89 can be extended and used as a group activity by adapting the table in the book.

1. Students ask and answer the questions about the table in pairs.
2. They copy the table, substituting their names in the book.
3. They stand up and ask each other about whether they like / dislike pizza, carrots, etc.

4. Stop the activity when they have complete the information about each person in the group. Choose a few to feedback to the whole class.

The activity gives students a lot of practice and allows you to listen for mistakes and problems.

Grammar boxes and tables

The grammar boxes and tables sum up the key points in each unit. Students can refer to these while they are doing the practice activities and later when they are revising. Encourage them to use the boxes and to reread them often. In addition to grammar reference, they also provide information on the spelling and pronunciation areas that can easily cause students problems.

Guessing new words

Students should be encouraged to use their own language and words that they already know in English to guess the meaning of new vocabulary.

In Round-up Starter, students are able to use context to help them guess the meanings of new words. When students come across a new word they should try to decide what part of speech it is: a verb, a noun, an adjective, etc. They can look at the other words in the sentence to determine what the words means.

Encourage students to keep a record of new vocabulary. The record should include the correct spelling of the word, the word used in a sentence and the word's meaning.

1. The Alphabet

1. 1. **apple** 5. **egg** 9. **Indian** 13. **man** 17. **queen** 21. **umbrella** 25. **yacht**
 2. **ball** 6. **fat** 10. **jam** 14. **nurse** 18. **rain** 22. **van** 26. **zoo**
 3. **cat** 7. **glass** 11. **kite** 15. **onion** 19. **star** 23. **watch**
 4. **doll** 8. **hat** 12. **lamb** 16. **purse** 20. **train** 24. **box**

2. c, e, g, i, k, m, o, q, s, u, w, y

3. D, F, H, J, L, N, P, R, T, V, X, Z

4. 2. q 3. b 4. c 5. u 6. m 7. d 8. z 9. v

5. 2. APPLE 4. JAM 6. WATCH 8. TRAIN 10. GLASS
 3. UMBRELLA 5. QUEEN 7. LAMB 9. CAT

6. 2. egg 4. yacht 6. onion 8. purse 10. fat
 3. nurse 5. kite 7. zoo 9. train

7. 2. apple 3. umbrella 4. hat 5. man 6. jam 7. queen 8. watch 9. lamb

2. A - An

9. i, o, e, u

11. 2. a 4. an 6. a 8. a 10. a 12. an 14. a 16. a 18. a 20. a
 3. an 5. a 7. an 9. a 11. an 13. an 15. an 17. a 19. an

13. a monkey, an eagle, a tiger, a giraffe, an elephant, a girl, an ostrich, a zebra, a lion, a kangaroo, a mouse, a crocodile, a flower, a bee, a frog

3. Numbers

14. three, four, six, seven, nine, eleven, thirteen, fourteen, fifteen, sixteen, eighteen

15. 2. ten 3. three 4. five 5. six 6. eleven 7. twelve 8. fifteen

4. Plural Form

16. 2. witches 4. tomatoes 6. birds 8. spies 10. foxes 12. toys
 3. flies 5. brushes 7. glasses 9. rabbits 11. ostriches

17. 2. children 4. teeth 6. fish 8. lions 10. pencils 12. spies 14. stars
 3. feet 5. eyes 7. women 9. mice 11. geese 13. watches 15. vans

18. 2. strawberries 3. baskets 4. peaches 5. dishes 6. trees

19. 2 geese, 2 dogs, 2 sheep, 3 birds, 2 baskets, 3 apples, 5 bananas, 2 mice

5. Personal Pronouns

20. 2. she 3. they 4. it 5. they 6. we 7. they 8. he 9. it

21. 2. he 4. she 6. we 8. it 10. they 12. it 14. it
 3. it 5. they 7. they 9. he 11. she 13. we 15. she

6. The Verb "to be"

22. 2. are, 're 3. is, 's 4. are, 're 5. am, 'm 6. is, 's

23. 2. are, are 4. am, is 6. are, are 8. am, is
3. is, is 5. are, am 7. am, are 9. am, is
24. 2. Jim / He is Jim. 4. Mary / She is Mary.
3. a box / It is a box. 5. singers / We are singers.
25. 2. Are they ...?
No, they aren't pilots.
They are sailors. 4. Are they ...?
Yes, they are singers. 6. Is she ...?
No, she isn't a teacher.
She is a nurse.
3. Is he ...?
Yes, he is a postman. 5. Are they ...?
No, they aren't firemen.
They are acrobats.
26. 2. No, he isn't.
He's a pilot. 4. No, we aren't.
We're singers. 6. No, it isn't.
It's an ice-cream.
3. No, she isn't.
She's a singer. 5. Yes, they are.
27. 2. They are flowers. 3. We are teachers. 4. They are pupils.

Writing Activity 1

Suggested answers:

COSTAS	I am Costas.
14	I am fourteen.
STUDENT	I am a student.
ATHENS	I am from Athens.

Revision Exercises 1

28. 2. a 3. a 4. a 5. an 6. an 7. a 8. an
29. a cloud, an aeroplane, a girl, an apple, a ball, a sailor, a boat, a shark, an octopus
30. 2. eleven 4. six 6. five 8. seven 10. thirteen
3. two 5. four 7. twelve 9. ten
31. 2. boys 4. feet 6. fish 8. umbrellas
3. bees 5. mice 7. foxes 9. girls
32. 2. he 4. he 6. they 8. he 10. it
3. they 5. she 7. they 9. he
33. 2. No, he isn't.
He's a fireman. 4. No, it isn't.
It's a snake. 7. No, she isn't.
She's a policewoman.
3. No, she isn't.
She's a singer. 5. Yes, it is. 8. Yes, he is.
6. No, he isn't.
He's a teacher. 9. No, she isn't.
She's a pilot.
34. (Suggested answer) He's Pedro. He's nine. He's a pupil. He's from Madrid.
35. 2. is 3. are 4. are 5. is 6. are 7. is 8. is 9. is
36. 2. I am a boy. 7. Julie is twelve.
3. They are flowers. 8. They are potatoes.
4. They are bus drivers. 9. They are babies.
5. We are policemen. 10. John and Mary are teachers.
6. He is a postman.

7. This - These - That - Those

37. 2. This is a skirt. 4. This is a dress. 6. These are boots.
3. These are shirts. 5. These are trousers.
38. 2. Those are cars. 4. Those are trees. 6. That is a taxi.
3. That is a train. 5. Those are birds.
39. 2. ... are those? 3. ...is that? 4. ...are these? 5. ...is this? 6. ...is this?
40. 2. That 3. These 4. Those 5. This 6. That 7. These 8. That

8. "Have (got)"

41. 2. has got, 's got 4. has got, 's got 7. has not got, hasn't got
3. have got, 've got 6. have not got, haven't got 8. have not got, haven't got
42. ... She has got a small nose. She has got a big mouth. She has got a beautiful face.
... has got short brown hair. He has got small brown eyes. He has got big ears. He has got a big nose. He has got a small mouth.
43. It has got a head. It has got three hands. It has got three arms. It has got one leg. It has got one foot.
... I have got a head. I have got two eyes. I have got two arms. I have got two legs. I have got two feet.
44. **(Suggested answers)**
Have you got a watch? Yes, I have. Have you got a doll? No, I haven't.
Have you got an umbrella? No, I haven't. Have you got a yacht? No, I haven't.
Have you got a balloon? Yes, I have. Have you got a skirt? Yes, I have.
Have you got a ball? No, I haven't. Have you got a bike? Yes, I have.
45. 2. Has. Yes, it has. 4. Have. No, they haven't. 6. Has, No, it hasn't.
3. Has. No, it hasn't. 5. Has, Yes, it has.
46. ... He hasn't got a purple T-shirt. Jane has got a cat. She hasn't got a dog or a box. Tom and Ben have got balls. They haven't got umbrellas or books. Andy has got black shoes. He hasn't got an apple. He hasn't got brown shoes.

Writing Activity 2

(Suggested answer) It's got two big eyes. It's got small ears. It's got one arm. It's got one hand. It's got a big mouth and big teeth. It's got three legs and three feet.

9. There is - There are

47. 2. There are three trees. 5. There is a/one cat. 8. There is a/one man.
3. There are four windows. 6. There are two boys. 9. There are two dogs.
4. There are two doors. 7. There are two women.

48. Kitchen

There are two cupboards. There are three chairs. There is a cooker. There is a dishwasher.
There is a fridge.

Living-room

There is a sofa. There is a table. There is a TV. There are two armchairs.

Bedroom

There is a bed. There is a pillow. There are two chairs. There are two pictures.

Bathroom

There is a bath. There is a shower. There is a toilet. There is a mirror. There are two towels.

49. 2. Yes, there are. 3. Yes, there is. 4. No, there aren't. 5. Yes, there is.

50. (Suggested answer)

2. Is there a dishwasher in the bathroom? No, there isn't.
 3. Are there two pictures in the living-room? No, there aren't.
 4. Is there a bed in the bedroom? Yes, there is.
 5. Is there a towel in the living-room? No, there isn't.

51. 2. There are two trees. 5. There are two donkeys. 8. There are three sheep.
 3. There is a/one tractor. 6. There are two horses. 9. There is a/one farmer.
 4. There are two bikes. 7. There are two cows. 10. There is a/one goat.

Writing Activity 3

(Suggested answers) There is a bed. There is a pillow. There is a table. There are two chairs. There are four pictures.

10. "Can"

52. 2. No, I can't. 3. Yes, I can. 4. Yes, I can. 5. No, I can't. 6. No, I can't.

53. (Suggested answers)

I can paint. I can sing. I can swim. I can't dive. I can read. I can write. I can walk. I can run. I can jump. I can't cook. I can clean. I can wash. I can't ride. I can't drive. I can't play tennis. I can't climb. I can eat. I can drink. I can see. I can hear.

54. 2. Can Ben jump? Yes, he can. 6. Can Tim climb? No, he can't.
 3. Can Ted eat? No, he can't. 7. Can Bob swim? No, he can't.
 4. Can Al run? Yes, he can. 8. Can Snow White sing? Yes, she can.
 5. Can John read? Yes, he can.

55. 2. False! Sharks can't walk. 4. True! Kangaroos can jump. 6. True! Birds can fly.
 3. False! Babies can't cook. 5. False! Elephants can't drive.

Game 14

Team BP1: Wrong! Monkeys can drink water.
 Team AP2: Wrong! Monkeys can't fly.
 Team BP2: Wrong! Monkeys can climb.
 Team AP3: Wrong! Monkeys can't read.
 Team BP3: Wrong! Monkeys can't drive.
 Team AP4: Wrong! Monkeys can jump.
 Team BP4: Wrong! Monkeys are small animals.
 Team AP5: Wrong! Monkeys have got two legs,
 Team BP5: Wrong! Monkeys are brown.
 Team AP6: Wrong! Monkeys have got two eyes.

Writing Activity 4

(Suggested answers) Birds can sing. They can't cook. Birds can see. They can't drive. etc
 Cats can run. They can't sing. Cats can jump. They can't ride. Cats can climb. They can't dance. etc
 Fish can swim. They can't cook. Fish can see. They can't drive. Fish can dive. They can't write. etc
 Frogs can eat. They can't ride. Frogs can jump. They can't drive. Frogs can dive. They can't read. etc

Revision Exercises II

56. 2. is 3. is 4. can 5. have 6. are 7. are 8. can
 57. 2. it 3. they 4. they 5. they 6. she

KEY

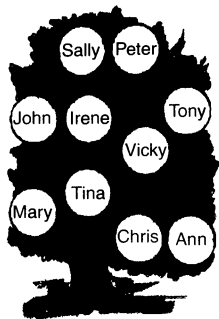
Round-up Starter

58. 2. witches 4. geese 6. glasses 8. hats 10. sheep
3. foxes 5. boys 7. children 9. feet
59. 2. can't dive 4. can't climb 6. can't dance 8. can't drive
3. can jump 5. can cook 7. can ride
60. 15 fifteen, 8 eight, 20 twenty, 60 sixty, 12 twelve, 17 seventeen, 13 thirteen, 18 eighteen, 3 three, 1 one, 40 forty, 9 nine
61. 2. No, I haven't. 5. No, I haven't. 8. No, I haven't. 11. Yes, I have.
3. Yes, I have. 6. No, I haven't. 9. Yes, I have. 12. Yes, I have.
4. Yes, I have. 7. No, I haven't. 10. Yes, I have.
62. 2. There is a/one table. 4. There are two windows. 6. There are two children.
3. There is a/one box. 5. There is a/one man.
63. 2. Those, these 3. That, this 4. Those, these 5. These, those 6. Those, these
64. He has got big brown eyes. He has got a big nose. He has got a small mouth. He has got small ears. ... has got long brown hair. She has got big blue eyes. She has got a small nose. She has got a big mouth. She has got small ears.
65. 2. There are two **mice**. 7. It **has** got two hands.
3. **These** are snakes. 8. **That** is a monkey.
4. "Has she got a cat?" "No, she **hasn't**."
5. I've got two **glasses**. 9. Kate **has** got small ears.
6. **Is** there a sofa in the room? 10. This is **an** umbrella.
66. 2. False! Tigers can't fly. 5. True! Monkeys can jump. 8. True! Cats can climb.
3. True! Sharks can swim. 6. False! Goats can't sing.
4. False! Birds can't drive. 7. False! Fish can't walk.

11. Possessives

67. 2. his 3. her 4. their 5. your 6. our 7. its 8. their 9. her
68. See Lesson Plans p. 19
69. Elsa is **David's** wife. Kate is **Bob's** wife and Mary is **Tom's** wife. David is **Elsa's** husband. Bob is **Kate's** husband and Tom is **Mary's** husband. Elsa is **Bob's** mother. She is **Mary's** mother too. Kate is **Roy's** mother. She is **Tina's** mother, too. Mary is **Jean's** mother. She is **Alice's** mother, too. Bob is **Roy's** father. He is **Tina's** father, too. Tom is **Jean's** father. He is **Alice's** father, too. Kate is **Jean's** aunt. She is **Alice's** aunt, too. Bob is **Jean's** uncle. He is **Alice's** uncle, too.
70. (Suggested answers) Whose mother is Mary? Jean and Alice's.
Whose cousin is Alice? Roy and Tina's.
Whose husband is Bob? Kate's. etc
71. 2. grandma 5. brother 8. uncle 11. grandchildren
3. grandpa 6. cousin 9. daughter 12. father
4. wife 7. aunt 10. son
72. 2. Elsa's 5. Jean's/Alice's/Roy's/Tina's/the children's/Jean, Alice, Roy and Tina's
3. Jean and Alice's 6. Elsa's/David's/Elsa and David's
4. Tina's 7. Elsa's/David's/Elsa and David's
73. 2. his 3. their 4. his 5. her 6. their 7. his
74. 2. her 3. their 4. my 5. your 6. our 7. its 8. my 9. their

Writing Activity 5

**(Suggested answer)**

... Mary. Sally is my grandma and Peter is my grandpa. John is my father and Irene is my mother. Tina is my sister. Vicky is my aunt and Tony is my uncle. Chris and Ann are my cousins. Chris is Ann's brother. Chris and Ann are Vicky and Tony's children. Chris is Vicky's son. Tina is Irene's daughter. Sally is Peter's wife and Peter is Sally's husband. Tina, Chris, Ann and I are Peter and Sally's grandchildren.

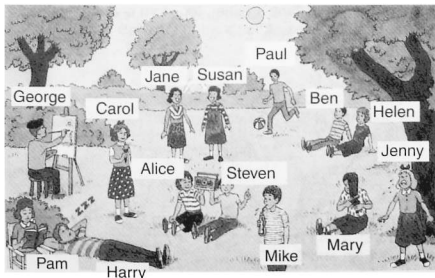
12. Imperative

- | | | | | | |
|-----|-----------------------------|----------------------|----------------------|---------|---------|
| 75. | 2. Drink your milk! | 4. Do your homework! | 6. Go to bed! | | |
| | 3. Brush your teeth! | 5. Tidy your room! | | | |
| 76. | 2. Don't sit on that chair! | 3. Don't run! | 4. Don't look at me! | | |
| 77. | 2. Close | 3. Don't climb | 4. Don't wake up | 5. Open | 6. Come |

13. Present Continuous

- | | | | | | |
|-----|-------------|--------------------|------------------|------------|--------|
| 78. | 2. swimming | 4. cooking | 6. running | 8. writing | |
| | 3. cutting | 5. riding | 7. dancing | 9. driving | |
| 79. | 2. is | 3. am | 4. are | 5. is | 6. are |
| 80. | 2. are, 're | 4. is, 's | 7. is not, isn't | | |
| | 3. is, 's | 6. are not, aren't | 8. is not, isn't | | |

81.

**(Suggested questions)**

- Are Ben and Helen sitting in the sun?
 Is Paul kicking a ball?
 Is Mike drinking Cola?
 Is Jenny crying?
 Is Carol eating an ice-cream?
 Are Jane and Susan singing?
 Are Steven and Alice listening to the radio?
 Is Harry sleeping?
 Is George painting?
 Is Mary brushing her hair?
 Is Pam reading?

82. 2. is swimming 4. is eating 6. are talking
3. are flying 5. are sitting 7. is crying
83. 2. No, it isn't. 3. No, they aren't. 4. Yes, he is. 5. No, they aren't. 6. Yes, it is.
84. 2. Blog isn't singing. He's sleeping.
3. Alice and Bob aren't jumping. They are running.
4. Don isn't reading. He's taking photographs.
5. Flog and Flig aren't crying. They are flying.
6. Pog isn't eating grass. He's drinking water.
85. ... are singing. In picture B the birds aren't singing. They are flying.
In picture A the frogs are sitting. In picture B the frogs aren't sitting. They are jumping.
In picture A the swans are swimming. In picture B the swans aren't swimming. They are eating.
In picture A Little Red Riding Hood is running. In picture B Little Red Riding Hood isn't running.
She's walking.
In picture A the rabbit is eating. In picture B the rabbit isn't eating. It's playing (with a ball).

Writing Activity 6

1. ... is reading a book. 4. ... are cooking. 7. ... is fishing. 10. ... are jumping.
2. ... is brushing her hair. 5. ... are singing. 8. ... is riding (a horse).
3. ... is washing his clothes. 6. ... are sleeping. 9. ... are flying.

14. Present Simple

86. 2. studies 5. buys 8. washes 11. comes 14. makes
3. pays 6. watches 9. writes 12. has 15. walks
4. goes 7. flies 10. opens 13. carries
87. 2. does not, doesn't 4. do not, don't 6. does not, doesn't
3. does not, doesn't 5. do not, don't 7. do not, don't
88. 2. has 3. likes 4. plays 5. cooks 6. eats 7. goes out
89. 2. ... like oranges and pears. They don't like strawberries.
3. ... likes meat and potatoes. She doesn't like fish.
4. ... like cherries and grapes. I don't like onions.
90. 2. swims 3. play 4. likes 5. likes 6. reads
2. Yes, he does. 4. Yes, he does. 6. No, he doesn't.
3. No, they don't. 5. Yes, he does.
91. 2. rides 3. takes 4. has got 5. helps 6. carries
92. **(Suggested answers)** Does he ride a horse? Has he got a cat? Does Paddy help Pete? etc
93. 2. plays, is playing 3. watch, are having 4. swims, is fishing
94. 2. drives 3. is putting 4. is wearing
95. 2. cleans 4. reads 6. is dancing 8. are looking
3. cooks 5. is wearing 7. are standing
96. 2. dances 3. drives 4. are eating 5. is drinking 6. is talking
97. 2. a) eat, b) 'm eating 4. a) 's cleaning, b) cleans
3. a) 's visiting, b) visits 5. a) 's playing, b) plays

98. 2. are writing 4. works 6. Do ... watch 8. is listening
3. goes 5. is reading 7. help
99. 2. B 3. B 4. B 5. A 6. C 7. C 8. B
100. 2. has 3. goes 4. has 5. does 6. watches 7. goes

Writing Activity 7

(Suggested answer) ... have breakfast. I go to school at 8.30. I have lunch at 1.30. I do my homework at 5 o'clock. I go to bed at 9 o'clock.

Revision Exercises III

101. 2. There are two girls. 5. Two women are in the garden.
3. The girls have got balls. 6. Two men are sitting on chairs.
4. The boys are swimming. 7. The men have got newspapers.
102. ... **He** is in the garden. **His** friends are in the garden, too. **They** are playing. **His** mother is coming. Look at **her** dress! **She** is bringing a birthday cake. **It** has got ten candles on it. **His** father is coming, too. **He** is holding a camera.
103. 2. There are two trees. 4. There are two horses. 6. There is a/one cow.
3. There are three birds. 5. There are two goats. 7. There are two dogs.
104. 2. Sit 3. Open 4. Eat 5. Stand 6. Read
105. 2. have 3. are 4. is 5. can 6. has
106. 1. that 2. These, those 3. That, this 4. These, those
107. 2. Yes, she does. 4. Yes, she can. 6. No, she isn't. 8. No, she hasn't.
3. No, she can't. 5. No, she doesn't. 7. Yes, she is. 9. No, they don't.
108. 2. is eating 4. is dancing 6. is running
3. is looking 5. is singing 7. are dancing
109. 2. am 6. works 10. go 14. love
3. come 7. doesn't work 11. stays
4. have 8. works 12. is
5. live 9. does 13. have
110. 2. am washing 4. am doing 6. are eating
3. swim 5. climb 7. are
111. 2. eats 3. is swimming 4. is going 5. are 6. is diving
112. 2. cooks, is listening 3. reads, is listening 4. do, are playing
113. 2. B 3. B 4. A 5. B 6. C
114. 2. **Has** Ann got a cat? 8. Tony and Mary **haven't** got a dog.
3. She **is** swimming now. 9. They **are** sleeping.
4. This is **an** onion. 10. This is **Ann's** skirt.
5. These **are** apples. 11. It has got **two feet**.
6. Does he **play** tennis? 12. Sally **doesn't** work.
7. **Are** Ben and Tom dancing?

134. 2. Who 3. What 4. What 5. What 6. What

Revision Exercises IV

135. 2. under 3. on 4. behind
136. 2. at 3. On 4. In 5. At
137. 2. These, those 3. This, that
138. 2. There are three fish. 3. There is an/one octopus. 4. There is a/one boat.
139. 2. What 3. what 4. Who 5. Who
140. 2. work 3. is 4. works 5. cook 6. am digging 7. cleans 8. is sleeping
141. 1) ... is wearing a hat. 2) **She** is smiling. 3) **His** brothers are twins. 4) **They** are playing ball.
5) **It** is red, white and blue. 6) **She** is sitting under a sunshade. 7) **She** is reading a book.
8) **His** father is having a drink.
142. 2. am cleaning 4. am not going 6. goes 8. are having
3. do 5. is making 7. are coming
143. 2. am 3. have 4. has 5. can 6. are 7. are 8. are
2. Yes, she is. 4. No, she hasn't. 6. Yes, he can. 8. No, they aren't.
3. No, she hasn't. 5. No, he can't. 7. Yes, they do.
144. They have got bikes. They can swim and climb. They go to school every day. Today they are going out with their friends.
145. 1. Tidy 2. Sit 3. Go
146. 2. B 4. B 6. C 8. A 10. C 12. C 14. C 16. B 18. C 20. C
3. A 5. A 7. B 9. B 11. B 13. B 15. A 17. A 19. B
147. 2. January is **in** winter. 7. Do you usually **read**?
3. John **has** got a boat. 8. We go skiing **in** December.
4. Two **women** are in the car. 9. **His** mother is a doctor.
5. She goes to bed **at** 8 o'clock. 10. She **is** talking to Bob now.
6. **John's** books are on the desk. 11. Tim and Ted **don't** like apples.
148. (Suggested answers)
Does he always work at night? No, he doesn't. Is he working at night today? Yes, he is.
Is he chasing a thief? Yes, he is. etc
149. 2. Wrong! Tim and Joe aren't swimming. They're playing football.
3. Wrong! Paula and Jane aren't dancing. They're walking.
4. Wrong! David isn't drinking Coke. He's eating.
5. Wrong! Tom isn't sleeping. He's reading a newspaper.
6. Wrong! Emma isn't reading a newspaper. She's sleeping.
150. (Suggested answers)
Can they walk on a rope? Yes, they can. Do they work in the morning? No, they don't.
Are they working today? No, they aren't. etc

NAME
DATE

CLASS

Test 1 (Units 1 - 6)

(TIME: 50 MINUTES)

A. Fill in: a or an.



1. cat



2. egg



3. glass



4. Indian



5. umbrella



6. watch

B. Write the numbers.

- | | | | |
|----------|-------|-----------|-------|
| 7. ***** | | 11. ***** | |
| 8. ***** | | 12. ***** | |
| 9. ***** | | 13. **** | |
| 10. *** | | 14. ***** | |

C. Fill in the plural form.



15. one fox - two



16. one baby - two



17. one tomato - two



18. one glass - two



19. one tree - two



20. one goose - two

D. Fill in: he, she, it or they.

- | | | |
|-----------------|------------------|------------------------|
| 21. boy | 23. horse | 25. Paul |
| 22. woman | 24. chairs | 26. Ann and Jane |

E. Fill in: is or are.

John (27) nineteen. He (28) a student. Sally and Paul (29) twenty. They (30) teachers. They (31) from England. Mike (32) eighteen. He (33) from France. Ann and Sue (34) doctors. Ann (35) from Spain. Sue (36) from England.

F Answer the questions.



37. Is she a singer?
.....
.....



38. Is he a policeman?
.....
.....



39. Are they football players?
.....
.....



40. Is she a nurse?
.....
.....

TEST 1

KEY

- A.** 1. a 2. an 3. a 4. an 5. an 6. a
- B.** 7. five 9. eleven 11. six 13. four
8. nine 10. three 12. thirteen 14. ten
- C.** 15. foxes 17. tomatoes 19. trees
16. babies 18. glasses 20. geese
- D.** 21. he 22. she 23. it 24. they 25. he 26. they
- E.** 27. is 29. are 31. are 33. is 35. is
28. is 30. are 32. is 34. are 36. is
- F.** 37. No, she isn't.
She is a doctor.
39. No, they aren't.
They are pilots.
38. Yes, he is.
40. Yes, she is.

Marking Scheme for Test 1

5 points each item.

40 items x 5 points = 200

NAME CLASS
 DATE

Test 2 (Units 1 - 10)

(TIME: 50 MINUTES)

A. Fill in: have, has, is, are or can.

Sarah (1) ten. She (2) got blonde hair and blue eyes. She (3) a pupil. She (4) play the piano. Sophie and Emma (5) sixteen. They (6) students. They (7) got brown eyes. They (8) dance and play tennis.

B. Fill in: he, she, it or they.

9. girls | 11. woman | 13. Ann and Mary
 10. Peter | 12. pencil | 14. book

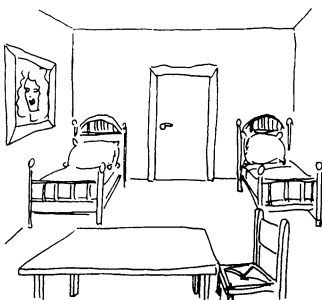
C. Write the plural forms.

15. child | 17. man | 19. foot
 16. pen | 18. witch | 20. bee

D. Write the numbers.

21. *** | 23. *****
 22. ***** | 24. *****

E. Write what there is in the bedroom.



25. (beds)

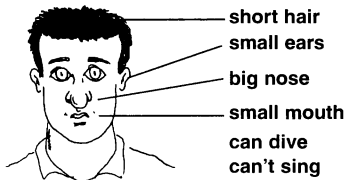
 26. (picture)

 27. (pillows)

 28. (chair)



 29. (table)



F. Answer with: Yes, he has / No, he hasn't or Yes, he can / No, he can't.






30. Has he got long hair?
31. Has he got small ears?
32. Has he got a big nose?
33. Has he got a big mouth?
34. Can he dive?
35. Can he sing?

G. Fill in: this, that, these or those.

36. is  a melon and is  a tomato.

37. are  cherries and are  pears.

38. is  a lemon and is  an orange.

39. are  tomatoes and are  grapes.

40. is  a pineapple and is  an apple.

TEST 2

KEY

- A.** 1. is 2. has 3. is 4. can 5. are 6. are 7. have 8. can
- B.** 9. they 10. he 11. she 12. it 13. they 14. it
- C.** 15. children 16. pens 17. men 8. witches 19. feet 20. bees
- D.** 21. three 22. six 23. ten 24. twelve
- E.** 25. There are two beds. 28. There is a/one chair.
26. There is a/one picture. 29. There is a/one table.
27. There are two pillows.
- F.** 30. No, he hasn't. 32. Yes, he has. 34. Yes, he can.
31. Yes, he has. 33. No, he hasn't. 35. No, he can't.
- G.** 36. This, that 38. That, this 40. That, this
37. These, those 39. Those, these

Marking Scheme for Test 2

5 points each item.

40 items x 5 points = 200

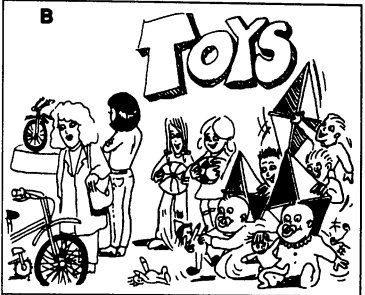
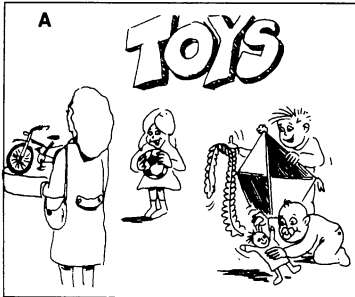
NAME
 DATE

CLASS

(TIME: 50 MINUTES)

Test 3 (Units 1 - 14)

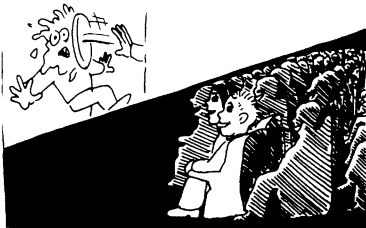
A. Look at the pictures then write about picture B.



1. There is a girl in the shop.
2. She has got a ball.
3. A boy has got a kite.
4. A woman is looking at a bicycle.
5. A baby is playing with a doll.

1.
2.
3.
4.
5.

B. Rewrite the text changing the underlined words with personal pronouns or possessive adjectives.



This is Ann. (6) Ann is a dancer. (7) Ann's brother is a singer. (8) Ann's brother sings pop songs. Today (9) Ann and her brother are at the cinema.

-

C. Fill in: have, has, is, am or can.

I (10) a pilot. I (11) got an aeroplane. This (12) my friend, Paul. He (13) got a car. He (14) drive well.

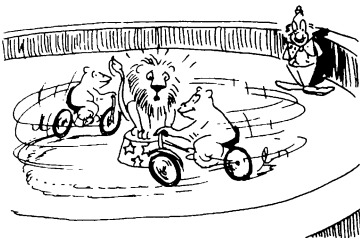
D. Fill in the blanks with one of the verbs from the box.

open	go	close
------	----	-------



15. your books! 16. the window, please!
 17. to bed!

E. Write what there is in the picture.



18. (clown)

 19. (lion)

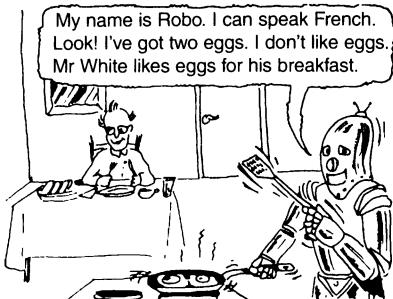
 20. (monkeys)

 21. (bikes)

F. Choose the correct item.

22. This is Sam and this is bag.
 A) his B) your C) her
23. They like pears.
 A) doesn't B) does C) don't
24. This is Ann and that is car.
 A) his B) her C) she
25. he going to school?
 A) Is B) Are C) Am
26. She tennis every day.
 A) is playing B) play C) plays

G. Read the text then answer the questions.



- 27. Is his name Robo?
- 28. Can he speak French?
- 29. Has he got three eggs?
- 30. Does Robo like eggs?

H. Fill in with Present Simple or Present Continuous.



Fred is a bus driver. He usually (31)
 (drive) children to school
 but today he (32) (go) to the
 beach. The children (33)
 (be) on the bus. Listen! They (34)
 (sing). They
 (35) (be) very happy.

I. Fill in with Present Simple or Present Continuous.

John: Hi Ann. What (36)
 (you/do)?
 Ann: I (37) (do) my homework.
 I usually (38) (watch) TV
 but today I (39) (go) to the
 cinema. (40)
 (you/want) to come?
 John: Yes, I do.



TEST 3

KEY

- A. 1. There are two girls in the shop. 4. Two women are looking at (two) bicycles.
2. They have got (two) balls. 5. Two babies are playing with (two) dolls.
3. Three boys have got (three) kites.
- B. This is Ann. 6) **She** is a dancer. 7) **Her** brother is a singer. 8) **He** sings pop songs.
Today 9) **they** are at the cinema.
- C. 10. am 11. have 12. is 13. has 14. can
- D. 15. Close 16. Open 17. Go
- E. 18. There is a/one clown. 20. There are two monkeys.
19. There is a/one lion. 21. There are two bikes.
- F. 22. A 23. C 24. B 25. A 26. C
- G. 27. Yes, it is. 28. Yes, he can. 29. No, he hasn't. 30. No, he doesn't.
- H. 31. drives 32. is going 33. are 34. are singing 35. are
- I. 36. are you doing 37. 'm doing 38. watch 39. 'm going 40. Do you want

Marking Scheme for Test 3

5 points each item.

40 items x 5 points = 200

NAME

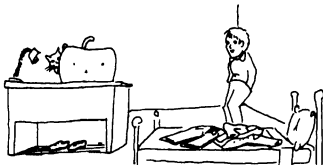
CLASS

DATE

(TIME: 50 MINUTES)

Test 4 (Units 1 - 17)

A. Fill in: on, in, behind or under.



Tom is (1) his room. His shoes are
(2) the desk. His clothes are
(3) the bed. His cat is (4)
the chair.

B. Fill in: who or what.

Sophie: (5) are they in the photo?
Greg: They are my grandparents.
Sophie: And (6) is that?
Greg: It's their car.
Sophie: (7) is that in the car?
Greg: It's me of course!
Sophie: And (8) is that behind you?
Greg: My dog.



C. Fill in with Present Simple or Present Continuous.



Matthew is my friend. He (9) (live) in a big house and he (10) (go) to my school. At the moment he (11) (stay) with his uncle on his farm and he (12) (help) him with the animals. Matthew (13) (like) animals.

D. Choose the correct item.

14. This is Bill and this is dog.
A) he B) its C) his
15. David got blue eyes.
A) has B) have C) haven't

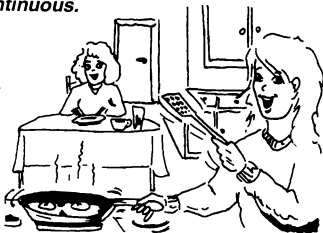
16. your brother like football?
A) Do B) Does C) Is
17. At the moment, Jo and Jim TV.
A) are watching B) watch C) watches

18. Is this book?
A) John B) John's C) Johns
19. Is that elephant?
A) a B) this C) an
20. Your are very big!
A) foot B) feet C) foot's

21. the window, please!
A) Opens B) Open
C) Doesn't open
22. My uncle a bus driver.
A) is B) am C) are
23. "Do you like chocolate?" "No,"
A) I do B) don't I C) I don't

E. Fill in with Present Simple or Present Continuous.

- Mary: What (24) (you/do)?
Kate: I(25) (make) my mum's breakfast. She usually (26) (make) breakfast but today is her birthday.
Mary: That's nice. What (27) (you/cook)?
Kate: Eggs. She (28) (like) eggs for breakfast.

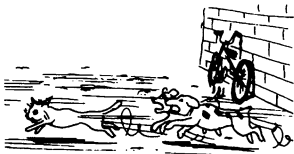


F. Read the text and then write the questions to the short answers.

Jolly is an elephant. He lives in the zoo. He has got big ears. Children ride around the zoo on Jolly. Jolly can carry five children on his back. Jolly likes his job.

29.? No, he isn't.
30.? Yes, he does.
31.? Yes, he has.
32.? Yes, they do.
33.? No, he can't.
34.? Yes, he does.

G. Write what there is in the picture.



35. (bike)
36. (dogs)
37. (cat)

H. Fill in: in, on or at.

Come to our wedding (38) 3rd September, (39)
10 o'clock (40) the morning.

TEST 4

KEY

- A.** 1. in 2. under 3. on 4. behind
- B.** 5. Who 6. what 7. Who 8. what
- C.** 9. lives 10. goes 11. is staying 12. is helping 13. likes
- D.** 14. C 15.A 16.B 17.A 18.B 19.C 20.B 21.B 22.A 23.C
- E.** 24. are you doing 26. makes 28. likes
25. 'm making 27. are you cooking
- F.** 29. Is Jolly a cat/dog? etc (any reasonable questions are acceptable)
30. Does he live in the zoo?
31. Has he got big ears?
32. Do children ride around the zoo on Jolly?
33. Can Jolly dance/swim? etc (any reasonable questions are acceptable)
34. Does Jolly like his job?
- G.** 35. There is a/one bike. 36. There are two dogs. 37. There is a/one cat.
- H.** 38. on 39. at 40. in

Marking Scheme for Test 4

5 points each item.

40 items x 5 points = 200

Round-up Starter

Pre-Test 1 (Unit 1 - 6)

KEY

-
- A.** 1. an 2. a 3. a 4. an 5. a 6. an 7. a 8. an
- B.** 9. ten 10. seven 11. eleven 12. thirteen
- C.** 13. flies 15. brushes 17. teeth 19. girls
14. witches 16. men 18. mice 20. ostriches
- D.** 21. he 22. they 23. she 24. they 25. it 26. he
- E.** 27. is 29. is 31. is 33. are 35. are
28. is 30. is 32. are 34. are 36. are
- F.** 37. Yes, he is. 38. Yes, she is. 39. Yes, they are. 40. No, they aren't.
-

Score 1 point for each correct answer.

Pre Test 2 (Units 1 - 10)

KEY

-
- A.** 1. has 2. is 3. is 4. can 5. have 6. are 7. are 8. can
- B.** 9. he 10. they 11. she 12. it 13. they 14. he
- C.** 15. teeth 16. boys 17. men 18. cows 19. buses 20. girls
- D.** 21. ten 22. two 23. thirteen 24. eleven
- E.** 25. There are two sofas. 27. There is one table. 29. There is one woman.
26. There is one armchair. 28. There are two pictures.
- F.** 30. Yes, she has. 32. No, she hasn't. 34. Yes, she can.
31. No, she hasn't. 33. No, she hasn't. 35. No, she can't.
- G.** 36. This, that 38. These, those 40. Those, these
37. Those, these 39. This, that
-

Score 1 point for each correct answer.

Pre-Test 3 (Unit 1 - 14)**KEY**

- A.** 1. There are three trees.
2. Two men are standing under the/two trees.
3. Three children are eating bananas.
4. Two women are making sandwiches.
5. Two dogs have balls in their mouths.
- B.** 6. His 7. It 8. They 9. His
- C.** 10. am 11. have 12. is 13. can 14. has
- D.** 15. Tidy 16. Open 17. Eat
- E.** 18. There are five children. 20. There are five balloons.
19. There is a birthday cake. 21. There is a clown.
- F.** 22. B 23. A 24. C 25. B 26. A
- G.** 27. No, her name is Sue. 29. No, she can't speak French.
28. Yes, she likes dancing. 30. Yes, she has got flowers.
- H.** 31. works 33. is cooking 35. is
32. is staying 34. are visiting
- I.** 36. are you going 37. walk 38. am riding 39. Do you like 40. is

Score 1 point for each correct answer.

Pre Test 4 (Units 1 - 17)**KEY**

- A.** 1. in 2. on 3. behind 4. under
- B.** 5. What 6. Who 7. What 8. Who
- C.** 9. is 10. is 11. drives 12. is riding 13. is eating
- D.** 14. B 16. A 18. C 20. B 22. B
15. A 17. C 19. B 21. A 23. C
-

Round-up Starter

- E.** 24. are you doing 26. cleans 28. am cooking
25. am tidying 27. cooks
- F.** (suggested answers)
29. Is Phin a mouse? 32. Do the children love Phin?
30. Does he swim in the pool? 33. Does Phin love children?
31. Has he got three friends? 34. Can Phin drive a car?
- G.** (suggested answers)
35. There is a woman and a boy. 37. The woman is carrying a bag.
36. There are two cars.
- H.** 38. On 39. in 40. at
-

Score 1 point for each correct answer.

Progress Test 1 (Units 1 – 2)

KEY

- A.** 1. CAT 2. PURSE 3. KITE 4. TRAIN 5. UMBRELLA
- B.** 6. man 7. book 8. fish 9. rabbit 10. desk
- C.** 11. s sⒸs s 13. q q q qⒹq 15. gⒶg g g g
12. d dⒷd d 14. m m m mⓂm
- D.** 16. a 17. a 18. an 19. a 20. an
-

Score 1 point for each correct answer.

Progress Test 2 (Units 3 – 4)

KEY

- A.** 1. three 2. seven 3. eleven 4. four 5. thirteen
- B.** 6. tomatoes 7. women 8. birds 9. mice 10. sheep
- C.** 11. children 13. spies 15. fish
12. men 14. geese
- D.** 16. three 17. two 18. a / one 19. two 20. two
-

Score 1 point for each correct answer.

Progress Test 3 (Units 5 – 6)**KEY**

- A. 1. they 2. we 3. she 4. they 5. it
- B. 6. he 7. she 8. they 9. it 10. we
- C. 11. No, he isn't. He is a postman. 14. No, they aren't. They are singers.
 12. No, she isn't. She is a singer. 15. No, he isn't. He is a policeman.
 13. No, they aren't. They are doctors.
- D. 16. They are teachers. 18. We are children. 20. They are feet.
 17. They are trees. 19. They are men.

Score 1 point for each correct answer.

Progress Test 4 (Units 7 – 8)**KEY**

- A. 1. That, this 3. Those, these 5. These, those
 2. These, those 4. That, this
- B. 6. That is a house. 8. Those are flowers. 10. Those are cars.
 7. That is an octopus. 9. Those are tree
- C. 11. Yes, I have. 13. No, I haven't. 15. No, I haven't.
 12. No, I haven't. 14. Yes, I have.
- D. 16. Ann has got big blue eyes. 19. Ann has got a beautiful face.
 17. Ann has got a big mouth. 20. Ann has got a green T-shirt.
 18. Ann has got a small nose.

Score 1 point for each correct answer.

Progress Test 5 (Units 9 – 10)

KEY

- A. 1. There are three women. 4. There are two trees.
2. There are two boys. 5. There are two bananas.
3. There is a dog.
- B. 6. No, there isn't. 8. Yes, there is. 10. Yes, there are.
7. Yes, there are. 9. No, there aren't.
- C. 11. Yes, I can. 13. Yes, I can. 15. Yes, I can.
12. No, I can't. 14. No, I can't.
- D. 16. False. Birds can't drive. 19. True. Rabbits can jump.
17. True. Dogs can run. 20. True. Monkeys can climb.
18. False. Elephants can't cook.
-

Score 1 point for each correct answer.

Progress Test 6 (Units 11 – 12)

KEY

- A. 1. your 2. their 3. his 4. her 5. my
- B. 6. his 7. Her 8. Her 9. His 10. their
- C. 11. Wake up! 14. Do your homework!
12. Drink your milk! 15. Tidy your room.
13. Brush your teeth! 16. Go to bed.
- D. 17. Don't sit down! 19. Don't eat your dinner!
18. Don't do your homework! 20. Don't go to bed!
-

Score 1 point for each correct answer.

Progress Test 7 (Units 13 – 14)**KEY**

-
- A. 1. are 2. am 3. are 4. is 5. is
- B. 6. No, he isn't. 8. Yes, she is. 10. Yes, he is.
7. No, she isn't. 9. No, they aren't.
- C. 11. has 12. does 13. studies 14. plays 15. washes
- D. 16. a) goes 18 a) is doing 20 a) play
 b) is going b) does b) are playing
17. a) eat 19 a) am drinking
 b) are eating b) drink
-

Score 1 point for each correct answer.

Progress Test 8 (Units 15 – 17)**KEY**

-
- A. 1. in 2. on 3. under 4. on 5. under
- B. 6. at 7. on 8. in 9. at 10. in
- C. 11. d 12. e 13. a 14. c 15. b
- D. 16. at 17. in 18. in 19. at 20. On
-

Score 1 point for each correct answer.

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